C. Travel planning, itineraries, costs and suitability matched to customer needs

C4. Types of customer and their needs



Need to know:

Identify the different types of traveller

Understand the needs of the different types of travellers

Prepare an itinerary for specific types of traveller

Skills:

Navigure, webselves and be able to elect the relevant information

eard select evant information

king corative, pairs and small groups

howing knd alge and understanding in a variety of ways: presentations, posters, emails, blogs,

discussions etc

Assessment for Unit 2: outcomes & grade descriptors

Assessment outcomes

A01 Demonstrate knowledge and understanding of the location, features and appeal of global destile

AO2 Apply knowledge and understanding of the features that contribute to the appeal of tourism and activities they support

AO3 Evaluate information to make informed decisions about the suitability of the plans, routes it is aries to set the needs of specified customers

A04 Be able to evaluate factors and consumer trends that influence the pularity appeal of global destinations, synthesising ideas and evidence to support recommendations

Grade descriptors Level 3 Pass

Learners apply their knowledge of feature and the estination plant lain their appeal and how they support different tourism activities. Learners will make the transfer to customer nee with some relevant detail. Learners demonstrate knowledge and understanding of the ctors at consumer tends that can contribute to the popularity of global destinations. Learners research and investigate them to the land appeal of global destination.

Level 3 Inction

Learners per de le led evaluations about the suitability of travel arrangements and itineraries in meeting customer needs. Learners can eate the factor and/or consumer trends that contribute to the popularity of global destinations. Learners can conduct valid at reliable research and

synthesise knd ge of consumer trends and/or factors that may influence the popularity and appeal of globa stinations.

Unit 2 Assessment: key terms

Term	Definition		
Analyse	Presents the outcome of methodical and detailed examination either by breaking down • a theme, topic or situation in order to interpret and study the relationships ween the acceptance of the study information or data to interpret and study key trends and interrelation ips.		
Article	A piece of writing about a particular subject suitable for a mag		
Email	A communication that gives information and is written a paper apply connology for the hed purpose in a task or activity.		
Evaluate	Draws on varied information, themes or concepts to consider as such as: . strengths or weaknes advantage tisac tages ernative actions . relevance or significance. Learners' enquiries showlead to a support of ment showing relationship to its context. This will often be in a conclusion		
Explain	Providence to support an opinion, view or argument.		
Illustrat	usion and dia show what is meant within a specific context.		
Justifia	reason revidents. support an opinion /decision or e some registror reasonable.		
Report	A formal document that is clearly structured and written in appropriate sector language		
Travel plan structured travel document giving a range of details and information with dates, times and places.			

Unit 2 Assessment: activities

Activity One Independent research Destination A

- geographical location and features of the destination including:

Types of tourism:

for example: cultural + nature based - ecotourism o nature based - trekking Gateways and transport:

Passenger facilities at the various hubs Transport options for the journey to the destination

Travel/holidays:

accommodation, activities and travel for a one week holiday for two people

Destinations B

Key factors that have influenced the popularity of the place as a worldwide travel and tourism destination

Activity Two

Features of worldwide travel and tourism destinations

You work for a specialist tour operator that offers holidays in destination A for cultural touril is considering whether to offer nature based tourism holidays.

Write a report that includes:

- . a description of the location. . . an analysis of the features and how they con
- . tourism, nature based ecotourism and nature based trekking.

You have been asked to recommend **one** type of tourism, either, and al, nature se

. ecotourism or nature based trekking that is best support to the est, est of the est,

Write an email to your manager providing:

. an evaluation of the features and appeal of the tourism – either cultural, nature based economics ture based trekking

Activity Three

Gateways, hubs and transport ons

You have been asked to investigate assengt to all littles a state of a silver and transport options for to and from the state of the st

Prepare for a set that in es:

- . an action of the see sengers at ailway station.
- . In a parison of the advantage of three different transport options for travel to and from the tination

Activity Four

Travel plans, itineraries and compers

The company your has at your equipment a pre-

Prepare no a prese on the plains to fic travel needs related to three different cus types - lies, but as people, ag people

Explains the control of the control

identifies two states or community of the state of the st

You have been he customers plan a one week holiday in destination A. They have requested an all-in the holiday and are interested in sightseeing with some time relaxing.

- . Complete the itine emplate provided
- . Write an email to yo stomers that evaluates the suitability of your proposed itinerary in meeting their needs.

Activity Five

Travel plans, itineraries and customers

The tour operator is planning to offer holidays to destination B You have been asked to research the popularity of the destination

Write an article that includes:

. an evaluation of the key factors that have influenced the popularity of destination B as a worldwide travel and tourism destination.

Content

C4 Types of customer and their needs

- Different types of customers: families, senior citize cou, you cople, customes with special interests, corporate travellers, groups, different ages
- •General needs: speed, cost, time that they rney.
- •Specific needs: access, restrict a mobility, whee the restrict are specific needs: access, restrict a mobility, whee the restrict are specific needs: access, restrict a mobility, whee the restrict are specific needs: access, restrict are mobility, whee the restrict are specific needs: access, restrict are mobility, whee the restrict are specific needs: access, restrict are mobility, whee the restrict are mobility, whee the restrict are mobility, whee the restrict are specific needs: access, restrict are mobility, whee the restrict are specific needs: access, restrict are mobility, whee the restrict are mobility, whee the restrict are mobility, whee the restrict are needs: access, restrict are mobility, whee the restrict are needs: access, restrict are mobility, whee the restrict are needs: access, restrict are mobility, whee the restrict are needs: access, restrict are needs: access,
- •Pur avel avel ting from and relatives (VFR) ,business.





TASK

For each of the groups suggest the facilities they may require

	Market segment	Facilities
Å	Backpackers Young people 18 -25 Cheap travelling – Gap year Often before or after Uni	
ŤŤ	Youth Market Young people 18 - 25 Party, good time Varied income	
Ϋ́	DINKY Young couples no kids Good income	
**	Families Families Children focu	
ŘŤ	ged 4 Childr ft gh income	
ŘŶ	60 dincome Look for value	





TASK

For each of the groups suggest the types of holiday that appeals to them.







TASK

Link travellers with the special needs to a statement.

Car seats – booster seats available at car hire points

> Sports equipment can be accommodated

Superior seating on transport, lounges etc

offer ne air vellers travel Chile endently

Travellers with specific needs



Business travellers

Travellers with a fear of flying/b





Trave sports eq



Families with young children



Older travellers



Travellers with excess or oversized luggage

al travel

airs ava irports

> Extra charge for excess luggage

Need wheelchair

access to transport

Assistance given to leave aircraft

Porters to help with extra luggage





TASKExplain the needs of different customers



Edward is wheelchair bound. He lives in London and has booked a holiday, staying in a hotel in centra Paris.

Recommend the best way for Edward to travel to Paris.

List the assistance Edward will need.

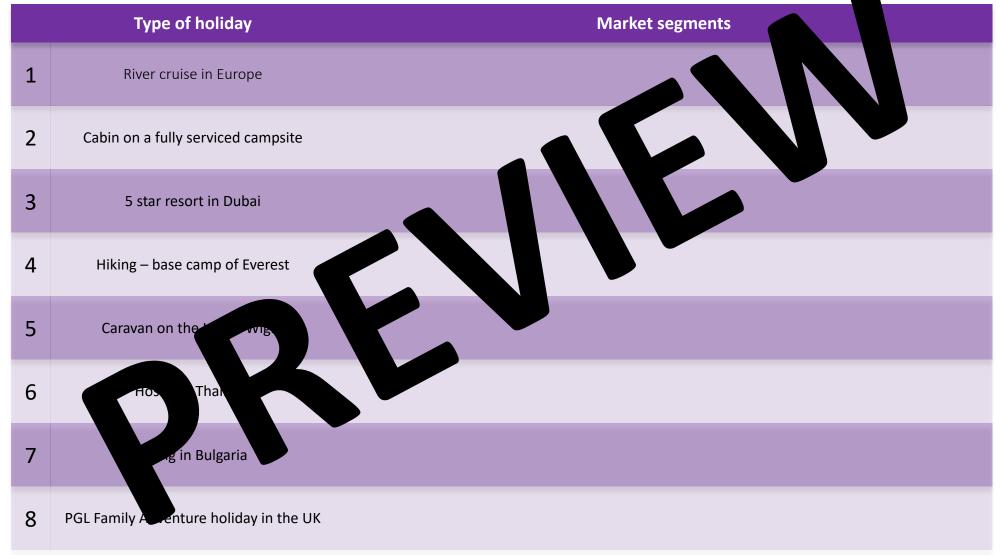






TASK

For each of type of holiday give examples of the targeted market segment



Unit 2: Global destinations – C. Travel planning,	, itineraries, costs and suitability matched to customer needs