



Task 2

Read the information about Maslow's idea, a called the **hierarchy of needs.**

Maslow's hierarchy of needs

Abraham Maslow was an American psychologist who developed the item and not in the 1940s.

He said everyone has the potential to move up the biera. Events containing to make the people up and down.



nctualisation

who you want to be – solve problems, be creative, be innovative.

Psychological Needs

Develop relationships, make friends, love others and feel good about yourself.

Basic Needs

All of us have basic needs – things we need to survive. Once these needs are met the person can look to improve their life.



Task 3: Maslow's hierarchy of needs

Complete the questions below, using your own experiences of the different stages of Master's hy

. Sport . Friends. Home. Family . Exercise . Food . Water . School . Community . House . Clot

How are your basic needs met?

How are your fety no met

A Safety needs



Task 3: Maslow's hierarchy of needs

Complete the questions below, using your own experiences of the different stages of Master's hy. Statistic Meeds

. Sport . Friends. Home. Family . Exercise . Food . Water . School . Community . House . Clot





Task 4: Basic needs

Unfortunately many people in the world do not have their basic needs met. Sometimes this a tempo ituation the world do not have their basic needs met. Sometimes this a tempo ituation the world do not have their basic needs met. Sometimes this a tempo ituation the world do not have their basic needs met. Sometimes this a tempo ituation the world do not have their basic needs met. Sometimes this a tempo ituation the world do not have their basic needs met. Sometimes this a tempo ituation the world do not have their basic needs met. Sometimes this a tempo ituation the world do not have their basic needs met. Sometimes this a tempo ituation the world do not have their basic needs met. Sometimes this a tempo ituation the world do not have their basic needs met.

| Natural and man made disasters can create a situation where people no longer have the basic needs. Research current natural disasters and list examples. | c provide he atries and people so they can have mer basic needs me an support these charities. Research changes and list examples |
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Task 5: Life necessities: needs v wants

Nomadic tribes are good examples of people who focus on needs rather than wants. As nomads move a find they control they c

Imagine you are a going camping in the a remote area for one week. List all your needs and

Everything must fit into a 4x4 and there is no phone signal. List your needs and wants etrip.

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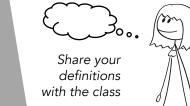


Task 7

In pairs define the key words and give an example

Use a dictionary to help you.







^c-esteem

Exar.

Security

Example



Task 8: Basic needs

The basic needs – according to Maslow's Hierarchy of Needs – include: food; water; shelter security sleep etc. The pictures below show people who lack one or more of the basic security sleep. In pairs, list what basic need(s) they lack.















Task 9: Basic needs

When we think of basic needs we tend to think of people in poor countries- like in Task 2- stranding to go water or perhaps not having decent house, in which to shelter.

However, for different reasons many people in some of the world's richest countries and baseds.

Look at the pictures below, and explain what basic need(s) they are lacki













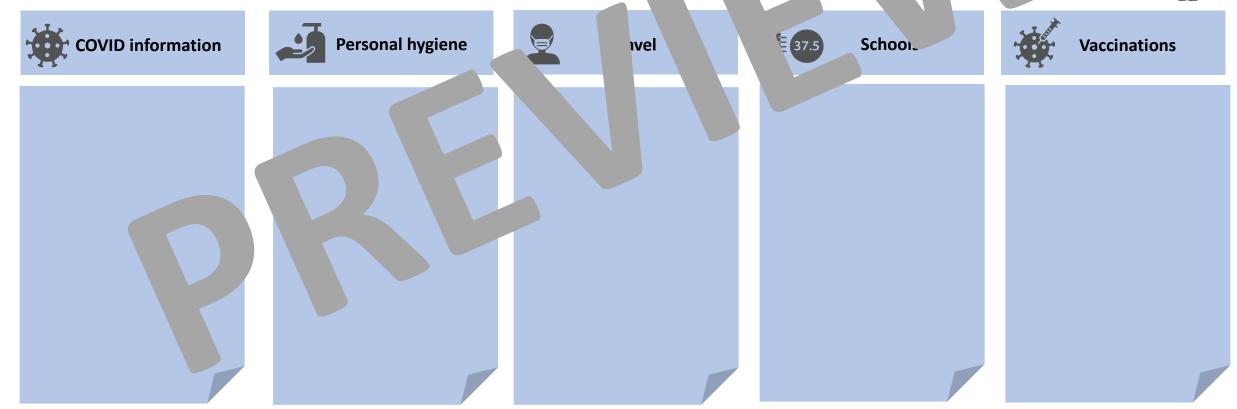


Task 10: Basic needs: safety

The coronavirus pandemic that began in 2020, meant governments all around the world had protect their people and keep them safe.

List the actions the government took to keep people safe.







Task 11: Needs: Self-esteem

One of Maslow's needs is self-esteem – feeling good about yourself. Below is a list of the advantages and disadvantage esteem. Read the list and answer the questions.

Kids with self-esteem:

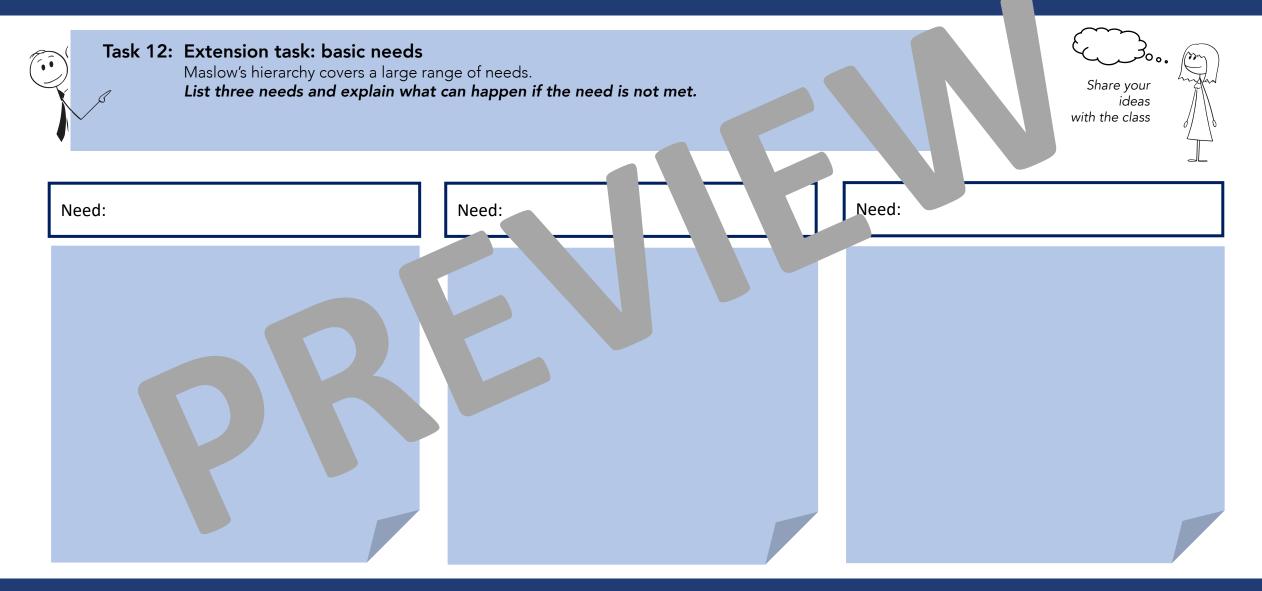
- •feel liked and accepted
- •feel confident
- •feel proud of what they can do
- •think good things about themself
- •believe in themselves

Kids with lov :

- •are self-colored and hound the lives
- •feel they're as go s othe 's
- •think about g than su ding
- •lack confiden
- •doubt they can hings well

Taken from: www.kiashealth.org

| What are the advanta | of ha high . | esteem for children: | | | | | |
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| Stagest how we can help others with low self-esteem to increase it. | | | | | | | |
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Task 13: Extension task: Discussion

Is it the government's job or the individual who should provide the basic needs?

Prepare for the discussion by brainstorming ideas for both sides of the argument





Reasons why is it the government's responsibility

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